

# PRESENTERS

APPLIED BEHAVIOR  
ANALYSIS:

EVIDENCE-BASED  
SOLUTIONS  
FOR HELPING  
PEOPLE

A one-day conference featuring leading experts in fields of  
Science, Special Education, and Autism Spectrum Disorders.

Conference chairs: TEAM Holdsambeck  
and TEAM CSUF



Presented by:  
The Cambridge Center for Behavioral Studies and  
California State University, Fresno

CE's Pending: BACB/SLP/LCSW/MFT/PSY

**Monday ~ April 18, 2011**

**California State University  
Fresno Campus**

## Featuring

**Andy Bondy, Ph.D.**

Pyramid Educational Consultants, Inc.



Andy Bondy, Ph.D. has over 35 years of experience working with children and adults with autism and related developmental disabilities. He served as the Director of the Statewide Delaware Autistic Program for more than a dozen years. He and his wife, Lori Frost, pioneered the development of the Picture Exchange Communication System (PECS). He has designed the Pyramid Approach to Education (with Beth Sulzer-Azaroff) as a comprehensive combination of broad-spectrum behavior analysis and functional communication strategies. Dr. Bondy is the co-founder of Pyramid Educational Consultants, Inc., an internationally based team of specialists from many fields promoting integration of principles of applied behavior analysis.

**Patrick C. Friman, Ph.D.**

Boys Town Center for Behavioral Health  
President ABAI

Dr. Patrick C. Friman received his Ph.D. from the University of Kansas. He is the current Director of the Boys Town Center for Behavioral Health and a Clinical Professor in the Department of Pediatrics at the University of Nebraska School of Medicine. He was formerly on the faculties of Johns Hopkins, University of Pennsylvania, and Creighton Schools of Medicine. He was also formerly the Director of the Clinical Psychology Program at University of Nevada as well as the Associate Chairman of the Department of Psychology. He is the former Editor of the *Journal of Applied Behavior Analysis* and the current President of the Association for Behavior Analysis International. He is also on the editorial boards of nine peer reviewed journals. He has published more than 180



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*Patrick C. Friman continued...*

scientific articles and chapters and three books. The primary focus of his scientific and clinical work is in the area of Behavioral Pediatrics and Behavioral Medicine. Dr. Friman's work in behavioral pediatrics has concentrated on the gap between primary medical care for children on one side, and referral-based clinical child psychological and psychiatric care, on the other. A secondary focus is on adolescent behavior and development an example of which is DVD presentation on Adolescence and Other Temporary Mental Disorders. He also specializes in adolescent development and consultation regarding workplace issues such as motivation, dealing with difficult people, change, and pathways to success. As an example of the impact of his work, following a publication on child sleep problems, the American Medical Association invited him to headline a press conference in New York City where he was presented to the press by the Surgeon General of the United States.

## **Peter F. Gerhardt, Ed.D.**

Upper School for the McCarton School in New York City



Dr. Peter Gerhardt is the Director of Education – Upper School for the McCarton School in New York City. Dr. Gerhardt has over 30 years experience utilizing the principles of Applied Behavior Analysis in support of adolescents and adults with ASD in educational, employment, residential, and community-based settings. He is the author or co-author of articles and book chapters on the needs of adolescents and adults with autism spectrum disorder and he has presented nationally and internationally on this topic. In addition, Dr. Gerhardt serves as Chairman of the Scientific Council for the Organization for Autism Research, on the Editorial Board of Behavior Analysis in Practice, and on numerous professional advisory boards including the Autism Society of America. Dr. Gerhardt received his doctorate from the Rutgers, the State University of New Jersey Graduate School of Education.

Dr. Gerhardt's research interests include issues related to intensity of behavior analytic instruction with adolescents and adults; community integration and employment, development of adaptive behavior competencies, positive behavior supports with complex individuals; and the use of technology to support community safety and independence.

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## Henry S. Pennypacker, Ph.D.

University of Florida (Emeritus) & Mammatech Corp.  
Past President ABA



Hank S. Pennypacker, Ph.D. is a Professor Emeritus at the University of Florida and has been a major figure in behavior analysis through his contributions in research, teaching, and service. He has made significant contributions to instructional design through his work in precision teaching. His book, with Jim Johnston, "*Strategies and Tactics in Behavioral Research*", has become a classic and essential reference on methodology in behavior analysis. He helped to establish Florida as a model for behavior-based treatment in the area of developmental disabilities. He is perhaps best known both within and outside the field as the developer of methods and devices for effective training of self-examination for breast cancer and founded a company (Mammatech) to further this potentially life-saving effort. This work has been widely recognized in the behavioral medicine and cancer prevention communities. He is an active Trustee of the Cambridge Center for Behavioral Studies.

## With special introduction by

## Philip N. Chase, Ph.D.

Executive Director  
Cambridge Center for Behavioral Studies

Philip N. Chase received his Ph.D. at the University of Massachusetts Amherst where he was mentored by Beth Sulzer-Azaroff and John Donahoe, and was influenced by a host of UMASS behavior analysts. He has conducted research on the basic environmental processes that facilitate problem solving and conceptual behavior. He has designed curricula for learning mathematics and other problem-solving repertoires. He has served as an editor, associate editor, and reviewer for many journals, including a three-year stint as Editor of *The Behavior Analyst*. He has co-organized a number of international scientific conferences, and reviewed grants for four US federal agencies. Dr. Chase received a Fulbright Scholarship to study rule governance in Italy, a Benedum Distinguished Scholar Award from West Virginia University, and an Outstanding Mentor Award from the Association for Behavior Analysis International. He is currently employed as the Executive Director of the Cambridge Center for Behavioral Studies.

